THE TEACHING PRACTICUM EXPERIENCE OF PRE-SERVICE ENGLISH LANGUAGE TEACHERS THROUGH SYNCHRONOUS CLASSROOM DURING COVID-19 PANDEMIC

By:

Nurjannah

Student Number

: 2017-1102-001

Defended before the Board of Examiners On August 24, 2021 and Declare 'Acceptable'

Board of Examiners

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Jakarta, 9 September 2021

Dean of Teacher Training and Education Faculty Universitas Esa Unggul

Esa Unaqui

Dr. Harlinda Syofyan, S.Si., M.Pd NIDN. 0424027302

Universita Esa

Faculty of Teacher Training and Education Universitas Esa Unggul

Head of English Education Department

Dr. Irma Savitri Sadikin, M.Pd NIDN. 0406038506